



SUPSI

A year in figures

2017 statistics



4	Bachelor and Master Programmes Student numbers – Bachelor programmes Student numbers – Master and Diploma programmes Students classified by subject area and place of origin – Bachelor, Master and Diploma programmes Students classified by subject area and gender – Bachelor, Master and Diploma programmes New students and graduates classified by subject area – Bachelor, Master and Diploma programmes Students classified by subject area and admission qualification – Bachelor programmes Employment status one year and three years after graduation – Bachelor, Master and Diploma programmes
11	Continuing Education Certifying courses attendees Certifying courses attendee numbers Certifying courses
12	Applied Research Research volume Research projects classified by strategic axis
13	Services providing support to the territory Services
14	Staff Staff numbers Staff numbers classified by type of role Retirement
15	Internationality Mobility statistics
16	Finances Balance Sheet Profit and loss account Sources of revenue
17	Notes on methodology and further information
18	Audit Office report

Student numbers

Bachelor programmes

	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
DACD – Architecture and Construction	199	232	268	280	310	333	348	347	336	340	339
DACD – Design	190	203	223	238	238	264	273	269	265	253	260
DEASS – Business Administration	296	342	367	387	374	389	400	372	393	384	434
DEASS – Social Work	237	237	223	226	245	268	277	275	279	293	289
DEASS – Healthcare Manno	175	214	296	307	324	368	396	437	479	505	541
DEASS – Healthcare Landquart	30	60	92	120	131	126	129	129	127	127	137
DFA – Teacher Training	-	-	163	168	161	170	171	180	227	274	288
DTI – Information technology	286	282	302	330	343	358	400	419	430	453	508
Total: Departments	1'383	1'570	1'934	2'056	2'126	2'276	2'394	2'428	2'536	2'629	2'796
SUM-CSI – Music	163	116	61	45	48	43	32	36	36	42	35
FFHS – Business Administration	393	482	497	559	588	641	591	561	531	554	547
FFHS – Healthcare	-	-	-	-	-	-	-	-	50	82	116
FFHS – Technology	146	149	196	275	337	382	430	445	519	603	678
ATD – Theatre	38	35	33	34	35	36	38	37	37	39	40
Total: Affiliate schools	740	782	787	913	1'008	1'102	1'091	1'079	1'173	1'320	1'416
Overall total	2'123	2'352	2'721	2'969	3'134	3'378	3'485	3'507	3'709	3'949	4'212

SUPSI is growing continuously, as seen in the student numbers, which have increased constantly and substantially over the years, also as a result of the gradual aggregation of the affiliate schools, the establishment of new departments and the inauguration of new study programmes. In academic year 2017/2018, the SUPSI student population was 6% higher than in the previous year, amounting to a total of 4'988 students, 4'212 of whom were enrolled on Bachelor degree courses and 776 on Master/Diploma programmes. In just more than ten years, SUPSI student numbers have more than quadrupled, increasing from 1'090 to 4'988 between 2003/04 and 2017/2018. For Bachelor programmes, the total calculated for enrolled students also includes students about to obtain their degrees (graduands).

07/08

Affiliation of Physiotherapie Graubünden (Landquart) to the Bachelor programme in Physiotherapy conducted by the Department of Health Sciences, today Department of Business Economics, Health and Social Care (DEASS)

08/09

Launch of the first specialist degree courses (Master programmes).

09/10

Establishment of the Department of Education and Learning, with the integration of the Locarno School of Pedagogy (ASP).
Launch of the Bachelor programme in Engineering and Management at the Department of Innovative Technologies.
Launch of the Master in Business Administration at the Department of Business and Social Sciences, today Department of Business Economics, Health and Social Care (DEASS)

Student numbers

Master and Diploma programmes

	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
DACD – Design	6	13	18	24	28	26	22	18	19	22
DEASS – Business Administration	-	27	22	53	46	54	55	64	74	70
DFA – Teacher Training	-	156	150	184	178	170	198	203	192	195
DTI – Information technology	17	32	52	52	62	76	82	93	109	126
Total: Departments	23	228	242	313	314	326	357	378	394	413
SUM-CSI – Music	70	131	140	162	187	200	224	221	211	214
FFHS – Business Administration	-	36	23	52	49	69	69	87	110	121
ATD – Theatre	5	11	16	20	23	23	21	17	22	28
Total: Affiliate schools	75	178	179	234	259	292	314	325	343	363
Overall total	98	406	421	547	573	618	671	703	737	776

14/15

Establishment of the new Department of Business Economics, Health and Social Care (DEASS), by merging the Department of Health Sciences (DSAN) and the Department of Business and Social Sciences (DSAS).

15/16

Launch of the Bachelor programme in Ernährung und Diätetik at the Fernfachhochschule Schweiz. Scuola Teatro Dimitri changes name to Accademia Teatro Dimitri.

16/17

Conservatorio della Svizzera italiana changes name to Scuola universitaria di Musica del Conservatorio della Svizzera italiana. Launch of the Master in Music Pedagogy with specialisation in Elementary Musical Education and Lower Secondary Teaching in Musical Education (double degree) at the Scuola universitaria di Musica del Conservatorio della Svizzera italiana and the Department of Education and Learning.

17/18

Launch of the Master in Artistic Research at the Accademia Teatro Dimitri, organised in collaboration with Scuola universitaria di Musica del Conservatorio della Svizzera italiana (SUM-CSI).

Students classified by subject area and place of origin

Bachelor, Master and Diploma programmes

	Ticino		Other Cantons		Italy		Other Countries		Total
DACD – Architecture and Construction	181	53%	7	2%	140	41%	11	3%	339
DACD – Design	128	45%	12	4%	128	45%	14	5%	282
DEASS – Business Administration	354	70%	6	1%	135	27%	9	2%	504
DEASS – Social Work	238	82%	8	3%	40	14%	3	1%	289
DEASS – Healthcare Manno	390	72%	9	2%	115	21%	27	5%	541
DEASS – Healthcare Landquart	0	0%	136	99%	0	0%	1	1%	137
DFA – Teacher Training	457	95%	6	1%	20	4%	0	0%	483
DTI – Information technology	279	44%	5	1%	318	50%	32	5%	634
Total: Departments	2'027	63%	189	6%	896	28%	97	3%	3'209
SUM-CSI – Music	22	9%	5	2%	160	64%	62	25%	249
FFHS – Business Administration	3	0%	650	97%	0	0%	15	2%	668
FFHS – Healthcare	2	2%	112	97%	0	0%	2	2%	116
FFHS – Technology	1	0%	668	99%	0	0%	9	1%	678
ATD – Theatre	6	9%	22	32%	10	15%	30	44%	68
Total: Affiliate schools	34	2%	1'457	82%	170	10%	118	7%	1'779
Overall total	2'061	41%	1'646	33%	1'066	21%	215	4%	4'988
Total in the Ticino campuses	2'055	61%	80	2%	1'066	31%	188	6%	3'389

If all the SUPSI campuses are considered, 41% of students come from Canton Ticino, 33% from other Swiss Cantons, 21% from Italy, and the remaining 4% from other countries. A distinctive feature of the affiliate schools operating in the fields of Music and Theatre (Scuola universitaria

di Musica del Conservatorio della Svizzera italiana and Accademia Teatro Dimitri) is their ability to attract international students. Thanks to its distance learning programmes in German-speaking Switzerland, the Fernfachhochschule Schweiz in Brig has a substantial

number of students from other Cantons. Excluding the affiliate schools of Brig and Landquart (Ferdhochschule Schweiz and Physiotherapie Graubünden), students enrolled in the four SUPSI Departments, the Scuola universitaria di Musica del Conservatorio della Svizzera italiana

(Lugano) and the Accademia Dimitri (Verscio) can be classified as: 61% from Canton Ticino, 2% from other Cantons, 31% from Italy and 6% from other countries.

Students classified by subject area and gender

Bachelor, Master and Diploma programmes

	Male		Female		Total
DACD – Architecture and Construction	240	71%	99	29%	339
DACD – Design	72	26%	210	74%	282
DEASS – Business Administration	265	53%	239	47%	504
DEASS – Social Work	86	30%	203	70%	289
DEASS – Healthcare Manno	126	23%	415	77%	541
DEASS – Healthcare Landquart	28	20%	109	80%	137
DFA – Teacher Training	153	32%	330	68%	483
DTI – Information technology	571	90%	63	10%	634
Total: Departments	1'541	48%	1'668	52%	3'209
SUM-CSI – Music	140	56%	109	44%	249
FFHS – Business Administration	409	61%	259	39%	668
FFHS – Healthcare	10	9%	106	91%	116
FFHS – Technology	609	90%	69	10%	678
ATD – Theatre	32	47%	36	53%	68
Total: Affiliate schools	1'200	67%	579	33%	1'779
Overall total	2'741	55%	2'247	45%	4'988

New students and graduates classified by subject area

Bachelor, Master and Diploma programmes

	New students			Graduates		
	Bachelor	Master/ Diploma	Total	Bachelor	Master/ Diploma	Total
DACD – Architecture and Construction	86	-	86	85	-	85
DACD – Design	75	6	81	46	5	51
DEASS – Business Administration	153	23	176	42	22	64
DEASS – Social Work	75	-	75	51	-	51
DEASS – Healthcare Manno	144	-	144	110	-	110
DEASS – Healthcare Landquart	42	-	42	30	-	30
DFA – Teacher Training	88	92	180	70	80	150
DTI – Information technology	183	44	227	65	19	84
Total: Departments	846	165	1'011	499	126	625
SUM-CSI – Music	13	75	88	15	81	96
FFHS – Business Administration	134	39	173	92	13	105
FFHS – Healthcare	42	-	42			
FFHS – Technology	204	-	204	80	-	80
ATD – Theatre	12	14	26	10	9	19
Total: Affiliate schools	405	128	533	197	103	300
Overall total	1'251	293	1'544	696	229	925

In academic year 2017/18 a total number of 1'544 students enrolled in SUPSI Bachelor and Master programmes for the first time. 1'251 of these new students are enrolled on Bachelor degree programmes, and 293 on Master/Diploma programmes.

In calendar year 2017, 925 students successfully concluded their studies: 696 from Bachelor programmes and 229 from Master/Diploma programmes

Students classified by subject area and admission qualification

Bachelor programmes

	Vocational High School Diploma		High School Diploma		Commercial High School Diploma		Foreign Diploma		Other certificates		Total
	Count	%	Count	%	Count	%	Count	%	Count	%	
DACD – Architecture and Construction	101	37%	39	14%	4	1%	127	47%	2	1%	273
DACD – Design	73	34%	21	10%	3	1%	112	52%	6	3%	215
DEASS – Business Administration	194	51%	18	5%	66	17%	97	26%	4	1%	379
DEASS – Social Work	138	61%	37	16%	9	4%	42	19%	0	0%	226
DEASS – Healthcare Manno	220	51%	59	14%	17	4%	125	29%	12	3%	433
DEASS – Healthcare Landquart	64	61%	40	38%	0	0%	0	0%	1	1%	105
DFA – Teacher Training	0	0%	142	50%	93	33%	30	11%	20	7%	285
DTI – Information technology	136	30%	35	8%	9	2%	256	56%	18	4%	454
Overall total	926	39%	391	16%	201	8%	789	33%	63	3%	2'370



Most students (39%) have vocational high school diplomas; 16% of students have high school diplomas; 8% have Cantonal commercial high school diplomas; 33% have foreign admission certificates; and 3% have another form of certification. The highest rates of vocational

high school diplomas are recorded in the programmes conducted by Healthcare Landquart (61%) and Social Work (61%). The lowest rates are found in the subject areas covered by the Department for Environment, Construction and Design (Architecture and Construction: 37%,

Design: 34%), and in Information technology (30%), particularly because of the significant presence of foreign students. The largest group of students at the Department of Education and Learning consists of those with High School Diploma (50%), which is the

reference qualification for admission to the programme of Teacher Training. The statistical population includes the students in programmes conducted in the various departments, excluding the affiliate schools.

Employment status one year and three years after graduation

Bachelor, Master and Diploma programmes

One year after graduation	Working	In education	Looking for employment	Other
Architecture and Construction	60%	28%	12%	0%
Design	60%	20%	13%	7%
Healthcare	93%	4%	3%	0%
Social Work	97%	0%	0%	3%
Business Administration	78%	16%	3%	3%
Information technology	78%	16%	3%	3%
Teacher Training	90%	4%	4%	2%
Theatre	34%	33%	33%	0%
Music	65%	23%	6%	6%
Total: one year after graduation	78%	13%	6%	3%
Total: three years after graduation	85%	8%	2%	5%

Place of work	Ticino	Other Cantons	Other Countries
One year after graduation	80%	9%	11%
Three years after graduation	76%	11%	13%

	One year after graduation	Three years after graduation
Correspondence between field of studies and working career (The job corresponds to, or is close to, the study programme contents)	94%	96%
Job satisfaction in terms of:		
tasks performed	92%	94%
career opportunities	84%	76%
level of autonomy	91%	95%
working environment	93%	91%
salary	78%	80%
job security	92%	93%

In September 2017 the Student Life Service completed the tenth edition of the survey on graduate professional integration pathways, with the aim of reconstructing working itineraries one and three years after graduation, by means of variables such as the employment rate, salary level, time

spent looking for employment, place of work. This analysis has also made it possible to verify the coherence between studies and working career, and to analyse job satisfaction levels. The interviews were conducted using a questionnaire formulated

by the Methodology and Statistics Laboratory (LABStat), assisted by the CATI system (Computer Assisted Telephone Interviewing), implementing a double data-collection methodology (telephone and web). A logistic regression model was also developed in order

to study the selection process. The survey on graduate professional integration pathways recorded data for 324 respondents one year after graduation, and for 205 respondents three years after graduation.

Certifying courses attendees

	Male		Female		Total	
DIR – Didactic education (SEDIFO)	1%	22	0%	11	33	1%
DACD – Architecture, Construction and Design	60%	139	40%	92	231	7%
DFA – Teacher Training	18%	230	82%	1'079	1'309	41%
DEASS – Healthcare	27%	224	73%	594	818	25%
DEASS – Business Administration	42%	236	21%	119	355	11%
DEASS – Social Work	7%	37	30%	168	205	6%
DTI – Information technology	83%	236	17%	50	286	9%
Total: Departments	35%	1'124	65%	2'113	3'237	100%
SUM-CSI – Music	n.d.	n.d.	n.d.	n.d.	56	12%
ATD – Theatre	n.d.	n.d.	n.d.	n.d.	4	1%
FFHS – Business Administration, Information technology	n.d.	n.d.	n.d.	n.d.	409	87%
Total: Affiliate schools					469	100%
Overall total					3'706	

Certifying courses attendee numbers

	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17
1-9 ECTS	764	1'058	833	1'056	818	951	979	1'350	954	1'402	1'475	1'635
10-60 ECTS	265	269	373	439	686	913	1'265	1'342	1'460	1'571	1'957	2'071
Total number of Attendees	1'029	1'327	1'206	1'495	1'504	1'864	2'244	2'692	2'414	2'973	3'432	3'706

Certifying courses

	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Total courses 1-9 ECTS	112	142	158	177	223	307	301	355	325	305	347	364
Advanced Studies 10-60 ECTS												
MAS-EMBA	4	4	3	4	17	16	18	18	20	24	25	28
DAS	-	-	5	9	15	17	16	20	19	23	15	22
CAS	22	21	28	30	33	42	59	55	71	73	69	61
Total Advanced Studies courses	26	25	36	43	65	75	93	93	110	120	109	111
Total courses 1-60 ECTS	138	167	194	220	288	382	394	448	435	425	456	475

SUPSI Continuing Education programmes are growing constantly, a trend seen both in the numbers of Advanced Studies courses (CAS, DAS, MAS/EMBA) conducted, and also in attendee numbers, which have increased regularly and significantly over the years. This result is also

due to the gradual aggregation of the affiliate Schools, and to the development of new educational products that are flexible and high-quality, meeting the requirements of a constantly-changing labour market. This positive trend therefore legitimises the confirmation of SUPSI

as a leading institute in the field of university-level continuing education in Ticino, providing the thousands of professional operators, who each year attend SUPSI programmes, with the opportunity to develop their competences in more than 14 different educational areas.

The figures recorded refer to courses certifying between 1 and 60 ECTS, including the affiliate schools.

Research volume

Year	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Figures in CHF/million	10	11	12	15	18	21	24	24	26	24	23	28	30

Financing bodies	2011	2012	2013	2014	2015	2016	2017
Cantonal contribution (DT, DFE, global amount)	8	8	8	6	5	8	9
Innosuisse contributions	3	4	4	5	5	4	5
SNSF contributions	1	1	1	1	1	2	2
EU and Foundations	3	3	4	4	4	4	4
Confederation contributions (SERI, other confederation contributions)	4	4	4	3	3	4	6
Other revenues	6	4	5	5	5	6	4
Total in CHF/million	24	24	26	24	23	28	30

Research projects classified by strategic axis

Research axis	In course in 2017 Financial volume	Completed in 2017 Financial volume	Started in 2017 Financial volume
1 – Built environment, natural resources and safety	16.52%	0.38%	4.41%
2 – Energy systems	11.21%	9.70%	11.70%
3 – Innovative products and processes	33.55%	9.03%	32.87%
4 – New business models for sustainable development of the territory	0.20%	0%	0.66%
5 – Intelligent systems for knowledge and communications	19.62%	28.14%	25.88%
6 – Social systems and public health	8.03%	30.69%	13.46%
7 – The role of arts in life and well-being of citizens and their communities	1.57%	5.94%	1.19%
8 – Educational/training systems	9.28%	16.11%	9.83%
Total	100%	100%	100%

From when it was first launched, Applied Research has played a significant role at SUPSI, allowing the university to position itself among the top five Swiss universities in terms of the volume of projects acquired, financed by success achieved in European funding competitions. This result is reflected in the growth trend recorded for financial volume,

which has tripled in the last 13 years (from 10 million in 2005 to 30 million in 2017).

The figures recorded do not include those for the Department of Education and Learning, or the affiliate schools

Services

Year	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Figures in CHF/million	2,2	2,7	3,5	4,5	3,9	3,8	3,8	4,0	4,9	5,3	3,5	2,2

The institutional mandates fulfilled by SUPSI include that of Services aimed at transferring expertise and technology to the territory. The steady demand for original and innovative services, and the resulting provision of these services, has resulted in a steady volume of Services provided by SUPSI to bodies, institu-

tions, associations, companies and businesses, with an average of 3,7 million francs over the last 12 years.

The figures recorded do not include those for the Department of Education and Learning, or for the affiliate schools.

2009

Launch of the Swiss Photovoltaic (PV) Module Test Centre at the Institute for Applied Sustainability to the Build Environment (ISAAC).

2014

Laboratorio cantonale di microbiologia integrated into the activities of the Department for Environment, Construction and Design.

Staff numbers

2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
424	418	426	471	519	578	652	772	795	844	863	891	912	942	975

Staff numbers classified by type of role

Role	Female	Male	Total
Teaching assistants and PhD students	37	86	123
Administrative and technical staff	110	90	200
Lecturers, professors, managerial staff	119	177	296
Researchers, lecturer-researchers	124	232	356
Total	390	585	975

Retirement

Department	Name and Surname	Role	Exit date
DACD	Paolo Kaehr	Lecturer-researcher	30/06/17
DACD	Albert Jornet	Professor	31/08/17
DEASS	Caterina Carletti	Lecturer-researcher	31/08/17
DEASS	Mariangela Ardia	Professional lecturer	30/11/17
DFA	Luigi Moro	Lecturer	31/08/17
DFA	Ava Loiacono	Lecturer	31/08/17
DFA	Germana D'Alessio	Professor	31/08/17
DTI	Giorgio Rigamonti	Researcher	31/12/17

At 31.12.2017, SUPSI employed a total number of 975 staff members, divided between teaching assistants, PhD students, administrative and technical staff, lecturers, professors, managerial staff, researchers, lecturer-researchers. The constant increase recorded is due to the creation of new

departments, the development of new subject areas and, in general, to the increased activity conducted in the four University mandates (Bachelor and Master Programmes, Continuing Education, Applied Research and Services providing support to the territory).

Publications and conferences

SUPSI employees published numerous scientific studies in 2017 as well, and many attended conferences organised worldwide.

Information about these publications and conferences can be found in the SUPSI institutional archive Instory

(SUPSI INSTITUTIONAL REPOSITORY), available online at:
www.supsi.ch/go/instory.

Mobility statistics

Mobility figures for outgoing students, lecturers and staff	208
European mobility programme	79
Austria, Finland, Germany, United Kingdom, Italy, Netherlands, Czech Republic, Spain, Sweden	
Swiss mobility	15
Cooperation and development	42
Argentina, Bolivia, Burkina Faso, Chile, Cuba, Ecuador, Ethiopia, Philippines, India, Nepal, Nicaragua, Senegal, Togo	
Other types of mobility	72
Argentina, China, Ethiopia, Germany, Italy, Czech Republic, Serbia, Singapore, Ukraine, USA	

Mobility figures for incoming students, lecturers and staff	65
European mobility programme	42
Austria, Belgium, Finland, Germany, United Kingdom, Italy, Czech Republic, Spain, Turkey	
Swiss mobility	1
Cooperation and development	4
Argentina, Bolivia, Colombia, Ecuador	
Other types of mobility	18
Brazil, China, India, Italy	

In 2017 a total number of 208 SUPSI students, lecturers and employees completed mobility periods outside Ticino, in other Swiss Cantons or abroad, at partner institutes and universities. The students mainly completed study mobility programmes, work experience

periods or attended workshops, amounting to a total number of 160 students in mobility. Almost fifty academic and administrative staff members travelled in order to benefit from a period abroad dedicated to teaching, training or in order to attend workshops.

The preferred European destinations were Spain, Italy and Germany. In the international cooperation field, more than 40 people went to Central America, Africa and Asia. In relation to various projects associated with mobility and internationality, and by means

of mobility programmes and agreements, SUPSI welcomed more than 60 people (students, lecturers and staff members), many of whom from European partners and universities.



Balance Sheet

	Assets	Liabilities
Cash	31'252'408	
Receivables	7'046'274	
Transitional assets	17'136'860	
Fixed assets	23'034'333	
Payables		8'718'659
Transitional liabilities		31'131'034
Long-term third-parties capital		29'766'917
Own capital		8'853'264
Total	78'469'873	78'469'873

Profit and loss account

	Costs	Revenues
from the Confederation		21'659'711
from Canton Ticino		54'436'108
from third parties		40'926'586
Staff	84'002'106	
Assets and services	13'016'791	
Other costs	7'225'521	
Amortisations	1'120'562	
Infrastructure	9'530'335	
Annual Profit (Loss)	2'127'090	
Total	117'022'404	117'022'404

Sources of revenue

Confederation	21'659'711	19%
Canton Ticino – Ticino students	20'275'331	17%
Canton Ticino – “Contratto di prestazione”	25'440'422	22%
Canton Ticino – infrastructures	8'720'355	7%
Revenues from third parties	40'926'586	35%
Total	117'022'404	100%

The figures were recorded at 31.12.17
and do not include those for the
affiliate schools

Until 2006/2007, student figures were recorded on 15 November. After academic calendars had been aligned at the national level, the figures for subsequent years were recorded on 15 October (one month after the beginning of the autumn semester), and are assumed to be correct for the academic year, which usually begins in the month of September and ends in the month of June.

– The figures for graduates and Continuing Education refer to the calendar year.

– “Student place of origin” is understood to mean the legal domicile of the student when s/he is awarded her/his admission qualification.

– In accordance with the Bologna Declaration, the first Bachelor degree courses were launched in academic year 2005/06, and the first Master degree courses were launched in the autumn semester of 2008.

– “New students” are those who matriculate in a specific autumn semester, for the first time, for a given level of study, at a university-type institute.

– The information related to staff members was recorded at 31 December, considering the gender dimension and usually referring to full and/or part time.

– The figures and the indicators presented are an integral part of a broader range of indicators collected in order to meet the requirements of the financing bodies and other stakeholders.

– Due to rounding, the overall total of values expressed as percentages may not correspond exactly to 100%.

ATD	Accademia Teatro Dimitri
SUM-CSI	Scuola universitaria di Musica del Conservatorio della Svizzera italiana
DACD	Department for Environment Constructions and Design
DEASS	Department of Business Economics, Health and Social Care
DFA	Department of Education and Learning
DTI	Department of Innovative Technologies
PG	Physiotherapie Graubünden
FFHS	Fernfachhochschule Schweiz
ECTS	European Credit Transfer and Accumulation System
EMBA	Executive Master of Business Administration
MAS	Master of Advanced Studies
DAS	Diploma of Advanced Studies
CAS	Certificate of Advanced Studies
DT	Department of territory of Canton Ticino
DFE	Department of Finance and Economics of Canton Ticino
Innosuisse	Swiss Innovation Agency
SNSF	Swiss National Science Foundation
EU	European Union
SERI	State Secretariat for Education, Research and Innovation

Opinione di revisione





A nostro giudizio il conto annuale per l'esercizio chiuso al 31.12.2017 è conforme alle disposizioni legali e regolamentari.

Relazione in base ad altre disposizioni legali

Confermiamo di adempiere i requisiti legali relativi all'abilitazione professionale secondo la Legge sui revisori (LSR) e all'indipendenza (art. 728 Codice delle obbligazioni e art. 11 LSR), come pure che non sussiste alcuna fattispecie incompatibile con la nostra indipendenza.

Raccomandiamo di approvare il conto annuale a voi sottoposto, che chiude con un avanzo di esercizio complessivo di CHF 2'127'090.02, costituito dall'utile di CHF 154'268.52 del Dipartimento formazione e apprendimento (DFA) e dall'utile di CHF 1'972'821.50 della SUPSI (senza DFA).

Facciamo presente che le risultanze scaturite dalla verifica sono indicate nel rapporto di revisione dettagliato, redatto all'attenzione del Presidente del Consiglio SUPSI, del Direttore della SUPSI, del Direttore e del Coordinatore del Dipartimento dell'educazione, della cultura e dello sport e della Direttrice della Divisione della cultura e degli studi universitari.

CONTROLLO CANTONALE DELLE FINANZE			
Il Direttore:	Il Capo settore:	Il Perito revisore:	Il Revisore:
 G. Cavallero	 S. Lembo	 S. Toffoli	 S. Petrocchi

Allegato: conto annuale 2017

Destinato a: - Gran Consiglio del Cantone Ticino (1)
- Consiglio di Stato del Cantone Ticino e Cancelliere dello Stato (6)
- Consiglio SUPSI (9)

Bellinzona, 11 giugno 2018



