SYLLABUS
Leadership e clinical leadership 1

Introduction

The aim of the module "Leadership and Clinical Leadership 1" is to provide skills about nursing leadership. It is usually considered the leadership in the management positions but it is not considered the importance of leadership of the nurses in different clinical roles, e.g. clinical nurses or advanced practice nurses. Changing and broadening the perspective with which nursing leadership is thought of and observed promotes the view of the leader as one who is not only a catalyst for change and improvement but also one who inspires colleagues in the professional and interprofessional team.

One aspect to consider is that the world of healthcare is complex and rapidly changing, giving nurses, in their different roles, the opportunity to exercise leadership and drive change. This module, by exploring topics such as adaptive leadership and transformational leadership, aims to prepare students to become transformational leaders ready to take on the multidimensional complexity of the role. In developing the entire module, opportunities to prepare students for the paradigm shift mentioned above were addressed by considering unexpected frames, including sharing part of the course (1 of 2 ECTS) in a classroom characterized by interprofessional and international diversities.

To make all of these possible, the strategy is to work together, fostering constant discussion and adopting user-friendly tools that improve digital literacy and a secure platform that complies with privacy regulations.

Certification

1 ECTS. (shared part) 1 ECTS SUPSI specific part.

Main outcomes of the module

To be able to use adaptive leadership and transformational leadership in clinical practice;
To use research findings from different sources to support innovative solutions, considering international, intercultural, and interprofessional issues-

Icaro main outcomes

To create future networking of qualified and English-speaking health professionals;
To know the theories of leadership and leadership styles;
To understand the implications of leadership on the quality of care, applying a multidimensional, and intercultural approach;
To promote digital literacy and English proficiency (this outcome is common to all the planned activities).

Methodology

Specific Learning Outcomes	Learning activities	Teaching Methods	Time	Profit evaluation methods
Describe and explain the leadership theories and styles found in the literature.	Analysis and study activities of proposed documentation. Research of other documentation	Frontal lesson in asynchronous.	4 hours	Multiple-choice evaluation test provided at the end of the second day
Be able to explain the peculiarities of adaptive leadership and leadership transformational	Analysis and study activities of proposed documentation. Research of other documentation	Individual study of proposed documentation and lecture content asynchronous.	8 hours	Multiple-choice evaluation test provided at the end of the second day
Analyze, recognize, and describe the implications of leadership on the safety and quality of Care, on patients and family members, on collaborators/teams	Analysis and study activities of proposed documentation, research of other documentation	2 hours of asynchronous theory +2 hours of analysis of articles on the topic divided into groups and 2 hours of plenary discussion	8 hours	Multiple-choice evaluation test provided at the end of the second day
Be able to explain the implications of leadership on the safety and quality of Care, on patients and family members, on collaborators/teams	Analysis and study activities of proposed documentation. Research of other documentation		4 hours	Multiple-choice evaluation test provided at the end of the second day
Prepare the final evaluation	Analysis and study activities of proposed documentation. Research of other documentation	Individual study of proposed documentation and lecture content asynchronous.	4 hours	
			30 hours= 1 ECTS	
Intensive Course Activity				
To create the links for future nets of qualified and English-speaking health professionals;	-Course presentation	Frontal lesson	1 hour	
	-Group presentation	Ludic approach	2 hours	
	-Universities and clinical contexts presentation	Frontal lesson Peer-to-peer learning	4 hours	
	-Visit to clinical and research departments	Visit/experience	4 hours	

-Analysing, recognizing, and describing the implications of leadership on the safety and quality of care, on patients and relatives, on co-workers/team	Application of previous contents	Task from previous module: critical reading of a clinical context (individual work, asynchronous)	6 hours	
		Presentation of the previous task, in presence	4 hours	
		Peer critical analysis and evaluation, in presence	4 hours	
			25 hours	
			1 ECTS	

Evaluation

Attendance (75% mandatory);

Multiple-choice tests;

Impact assessment 6 months after the course (October 2025).

Satisfaction questionnaire.