

SYLLABUS Qualitative research 2

Introduction

The aim of the module titled “Qualitative research 2” is to promote a better understanding of how qualitative research may inform the decision-making process in both clinical and managerial daily practice. The development of an equitable, cost-effective, and user-friendly healthcare system is also the result of a thorough exploration of community members’ and related stakeholders’ everchanging needs and expectations.

This module will provide students with an opportunity to experience first-hand how qualitative research may be used to gain a better understanding of complex phenomena related to the organizational and/or clinical context they live in along with an in-depth analysis of the community they are responsible for in a subjective perspective. Participants will embark on an exciting journey consisting of frontal lectures delivered both synchronously and asynchronously combined with facilitated team work sessions focusing on the multifaceted applications of qualitative research, the data collection through observation and/or interview and subsequent choice of a relevant computer software for qualitative data analysis. All teaching materials will be made available on-line as well as on site and will inform each session by fostering self and peer reflection and by promoting an experiential cross-contamination among participants.

Certification

1 ECTS. (shared part) 1 ECTS UNIPR specific part

Main outcomes of the module

- To understand the nature of qualitative research and its fields of application;
- To collect qualitative data through observation and/or interview;
- To choose the best computer software for qualitative data analysis;
- To critically appraise qualitative research through the CASP tool.

Icaro main outcomes

- To create future networking of qualified and English-speaking health professionals;
- To understand the fields of application of qualitative research;
- To apply qualitative research and inform clinical and managerial practice;
- To promote digital literacy and English proficiency (this outcome is common to all the planned activities).

Methodology

Specific Learning Outcomes	Learning activities	Teaching Methods	Time	Profit evaluation methods
Understanding the nature of qualitative research and its fields of application	<ul style="list-style-type: none"> - PowerPoint presentation - Online relevant resources such as: articles, videoclips and tutorials 	Asynchronous learning	4 hours	Multiple-choice evaluation test provided at the end of the second day
Understanding data collection through observation and interview	<ul style="list-style-type: none"> - PowerPoint presentation - Online relevant resources such as: articles, videoclips and tutorials - Literature search of relevant evidence-based papers based on participants' areas of interest 	<p>Asynchronous learning</p> <p>Individual study time</p>	8 hours	Multiple-choice evaluation test provided at the end of the second day
Choosing the best computer software for qualitative data analysis	<ul style="list-style-type: none"> - PowerPoint presentation - Online relevant resources such as: articles, videoclips and tutorials - Literature search of relevant evidence-based papers based on participants' areas of interest 	<p>Asynchronous learning</p> <p>Individual study time</p> <p>Synchronous learning</p>	<p>8 hours</p> <p>2 hours</p>	Multiple-choice evaluation test provided at the end of the second day
Critically appraising qualitative research through the CASP tool	<ul style="list-style-type: none"> - PowerPoint presentation - Online relevant resources such as: articles, videoclips and tutorials - Literature search of relevant evidence-based papers based 	<p>Asynchronous learning</p> <p>Individual study time</p>	4 hours	Multiple-choice evaluation test provided at the end of the second day

	on participants' areas of interest			
Recap	<ul style="list-style-type: none"> - PowerPoint presentation - Online relevant resources such as: articles, videoclips and tutorials - Literature search of relevant evidence-based papers based on participants' areas of interest 	<p>Asynchronous learning</p> <p>Individual study time</p>	4 hours	
			30 hours= 1 ECTS	
Intensive Course Activity				
- Discussing the potential of qualitative research and networking with likeminded colleagues	-Course presentation	Frontal lesson	1 hour	
	-Group presentation	Ludic approach	2 hours	
	-Universities and clinical contexts presentation	Frontal lesson Peer-to-peer learning	4 hours	
	-Visit to clinical and research departments	Visit to historical sites	4 hours	
Interview and/or observing practice experience role playing	Application of previous contents	Task from previous module: critical reading of a clinical context (individual work, asynchronous)	6 hours	
		Presentation of the previous task, in presence	4 hours	
		Peer critical analysis and evaluation, in presence	4 hours	
			25 hours	
			1 ECTS	

Evaluation

Attendance (75% mandatory);

Multiple-choice tests;

Impact assessment 6 months after the course (October 2025).

Satisfaction questionnaire.